

HEBBRONVILLE J H

Campus Improvement Plan

2022/2023

"One Vision, One Voice, One Team!"



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Date Approved: 10/20/2021

HEBBRONVILLE J H

Mission

The board of trustees, administrators, teachers, and staff working together will inspire our students to become productive leaders in life and beyond!

Vision

Jim Hogg County ISD Students Will Achieve Inclusive Excellence!

Nondiscrimination Notice

HEBBRONVILLE J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Jim Hogg County School District
1011 N. Wilhelma
Hebbronville, Texas 78361
<http://www.jhcisdpk12.org>

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Superintendent of Schools

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CAMPUS LEADERSHIP TEAM

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Anna H. Canales - Principal

Stephanie Herrera - Master Teacher

ATTENDANCE COMMITTEE

Anna H. Canales

Irma Villarreal

Alexandria Montalvo

Teresa Ramirez Salinas

Ninfa Velasquez

Lynda Martinez

-

PLACEMENT REVIEW COMMITTEE

Anna H. Canales

Alberto Ibarra

Brigette Gonzalez

-

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Brigette Gonzalez
Alexandria Montalvo

PARENTAL INVOLVEMENT

Anna H. Canales
Yanis Barbosa
Alexandria Montalvo

Julie Garcia

HEBBRONVILLE J H Site Base

| Name | Position |
|-------------------------|-----------------------|
| Arce, Dr. Lauren | Assistant Principal |
| Barbosa, Yanis | Parent |
| Canales, Anna | Principal |
| Cantu, Anna | Teacher Aide |
| Gonzalez, Brigette | Counselor |
| Herrera, Stephanie | Mathematics |
| Martinez, Stella | Special Education |
| Ramirez Salinas, Teresa | Science |
| Rodriguez, Patricia | Social Studies |
| Velazquez, Ninfa | English Language Arts |

HEBBRONVILLE J H

Goal 1. Increase Student Achievement - HJH student performance will improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 1. Increase student achievement in core area of ELAR/Reading, Mathematics, Science, Social Studies

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------|---|---|
| 1. Monitor student performance data in Domain 1 (Student Achievement) and Domain 3 (Closing the Gaps). (Title I SW: 2,3,4,6,8,9) (Target Group: All,6th,7th ,8th) (CSFs: 1,2) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, District Police, Parents, Principal, Students, Superintendent, Teachers | 8/2022 - 6/2023 | (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds, (S)State Compensatory Education | Formative - Campus assessments will be given to all students to monitor data on a continuous basis. |
| 2. Provide intervention to at-risk students through RTI in all core content areas. Instructional interventions, ACE tutorials, tutorials, HIT tutoring and HB 4545 tutorials. RTI initiatives will take place to provide additional instructional support. (Title I SW: 2,10) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1,2) | Assistant Principal, Counselor, Director of Special Programs, Parents, Principal, Students, Teachers | 8/2022-6/2023 | (S)Local Funds | Summative - DMAC - Records Management Lead4ward |
| 3. Teachers will collaborate to incorporate writing in all subject areas based on the new STAAR redesign. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1) | Assistant Principal, Director of Curriculum and Instruction, Principal, Teachers | 8/22-6/23 | (S)Local Funds | Summative - District plan checkpoints |
| 4. Provide data-driven instructional approaches to support all students by maintaining accurate reports for progress monitoring and academic achievement by utilizing the PLC process. These reports include curriculum based assessment reports (CBA's), DMAC Quintile Reports, DMAC Comparison Reports and using STAAR released tests. They also include reports from TMSFA and benchmark testing. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Master Teachers, Principal, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Summative - Records Management |
| 5. Campus wide instruction will be student-centered and meet the differentiated needs of all learners. All teachers will employ rigorous instruction that provides opportunities for | Assistant Principal, Campus Librarian, Director of Curriculum and Instruction, Master Teachers, Principal, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Summative - Records Management, 3 week administrative checkpoints, walkthrough data |

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Goal 1. Increase Student Achievement - HJH student performance will improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 1. Increase student achievement in core area of ELAR/Reading, Mathematics, Science, Social Studies

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|-----------------|-----------------------|-------------------------------------|
| students to engage in self-directed learning and self-reflection with a literary focus in all subject areas. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,3) | | | | |
| 6. Reinforce and compliment regular academic programs through extended learning opportunities to include field trips. (Title I SW: 2,6,10) (Target Group: All,AtRisk) (Strategic Priorities: 2,3) (CSFs: 1,4,5) | ACE Program Director, ACE Site Coordinator, Community Engagement Specialist, Principal | 8/2022 - 6/2023 | (F)21st Century Grant | Summative - ACE Programming Reports |
| 7. Supplement Math Curriculum with Lowman Consulting materials and with the ZEARN program high impact tutoring. (Title I SW: 2,4,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2) | Assistant Principal, Director of Curriculum and Instruction, Master Teachers, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Formative - CBAs and STAAR |
| 8. Incorporate Study Island and Education Galaxy program across all subjects. (Title I SW: 2,10) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4) | Assistant Principal, Director of Curriculum and Instruction, Master Teachers, Principal, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Summative - Study Island reports |

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Goal 1. Increase Student Achievement - HJH student performance will improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 2. College, Career and Military Readiness

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------|----------------|--|
| 1. Continue to offer Spanish I and Art I classes to 8th grade students. (Title I SW: 2,10) (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 1) | Assistant Principal, Counselor, CTE Coordinator, Director of Curriculum and Instruction, Principal, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Formative - STAAR Algebra test and report card |
| 2. Every 8th grade students will utilize an interest inventory and research colleges. (Title I SW: 2,9) (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 1) | Assistant Principal, Counselor, CTE Coordinator, Principal, Students, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Formative - Naviance reports |
| 3. All 8th grade students will have a personal graduation plan. (Title I SW: 2,10) (Target Group: 8th) (Strategic Priorities: 3) (CSFs: 1) | Assistant Principal, Counselor, Principal, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Summative - Graduation plan |
| 4. Every 8th grade student will be afforded the opportunity to take a CNA, and/or an Agricultural career exploration class. (Target Group: 8th) (Strategic Priorities: 3) | Counselor, CTE Coordinator, Director of Curriculum and Instruction, Principal, Superintendent | 08/22 -06/23 | (S)Local Funds | |

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Goal 1. Increase Student Achievement - HJH student performance will improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 3. Increase student success on college entrance exams AP, ACT, SAT and TSI

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|-----------------|---|---|
| 1. Monitor and increase participation rates and performance levels on TSI. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Parents, Principal, Students, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Summative - Data from TAPR reports, College Board Reports and PEIMS |
| 2. Increase the percentage of college readiness by offering a TSI Boot Camp, mock testing sections, teacher intensive tutorials and data analysis. Incorporate CCMR initiatives. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1) | Assistant Principal, Campus Librarian, Counselor, Parents, Principal, Students, Teachers | 8/2022 - 6/2023 | (F)Project RISE, (S)Local Funds | Summative - Records Management and TAPR Reports |
| 3. Provide training opportunities for teachers in the area of TSI. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,7) | Counselor, Director of Curriculum and Instruction, Master Teachers, Principal | 8/2022 -06/2023 | (S)High School Allotment, (S)TEA's Texas Success Initiative | Summative - Professional Development Logs |

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Goal 1. Increase Student Achievement - HJH student performance will improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 4. Special Population Learners

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|---------------|--|---|
| 1. Monitor and evaluate student performance data for special education learners in an effort to close any educational gaps and provide necessary interventions. (Title I SW: 2,3,10) (Target Group: SPED,Dys) (Strategic Priorities: 2) (CSFs: 1,2) | Assistant Principal, Counselor, Director of Special Programs, Principal, Students, Teachers | 8/2022-6/2023 | (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds | Summative - Observations from administrators, diagnostician, and performance data. PBMA report STAAR Alt 2 |
| 2. Monitor and evaluate student performance data for 504/Dyslexic learners in an effort to close any educational gaps and provide necessary interventions. (Title I SW: 2,3,10) (Target Group: Dys,504) (Strategic Priorities: 2) (CSFs: 1,2,4) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers | 8/2022-6/2023 | (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds | Summative - Observations from administrators, diagnostician and performance data. |
| 3. Monitor and evaluate student performance data for English language learners in an effort to close any educational gaps and provide necessary interventions. Use HES TELPAS plan. (Title I SW: 2,3,9,10) (Target Group: ESL,EB) (Strategic Priorities: 2) (CSFs: 1,2) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers | 8/2022-6/2023 | (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds | Summative - Observations from administrators, diagnostician and academic intervention logs. PBMA reports TELPAS |
| 4. Monitor and evaluate student performance data for Gifted and Talented learners in an effort to close any educational gaps and provide necessary interventions. (Title I SW: 3,4,10) (Target Group: GT) (Strategic Priorities: 2) (CSFs: 1,2,4,7) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers | 8/2022-6/2023 | (S)Local Funds | Summative - Observations from administrators, diagnostician and performance data. |
| 5. Provide professional development opportunities for teachers of students in special populations in order to better serve their individual needs. (Title I SW: 3,4) (Target Group: All,Dys) (Strategic Priorities: 1) (CSFs: 1,7) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Principal, Teachers | 8/2022-6/2023 | (F)Project RISE, (S)Local Funds | Summative - Professional development logs |

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Goal 2. Increase Student Progress - HJH student performance will demonstrate gains in the area for growth as a student measure in the Student Progress Domain of state accountability.

Objective 1. Increase student progress in core areas of ELAR/Reading, Mathematics, Science and Social Studies.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|------------------|--|--|
| 1. Monitor student performance and/or growth data in Domain 2. (Title I SW: 2,3,4,5,6,7,8,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,4) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, District Police, ESC Region One, Parents, Principal, Students, Superintendent, Teachers | 8/2022 - 6/2023 | (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Compensatory Education | Summative - Campus assessments will be given to all students to monitor data on a continuous basis. State accountability reports |
| 2. Identify students in need of intervention based on STAAR, STAAR ALT2 and TELPAS assessment data and provide targeted instructional remediation. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Parents, Principal, Superintendent, Teachers | 8/2022-6/2023 | (S)Local Funds | Summative - Records management |
| 3. Implement and utilize the TEKS Resources System and the Region One ESC Texas Instructional Focus documents, TEKS Verification Documents, Year at a Glance, Vertical Alignment Documents, Unit Assessments and South Texas Curriculum Program for instructional planning to facilitate rigorous academic tasks. (Title I SW: 2) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2) | Assistant Principal, Campus Librarian, Counselor, Director of Curriculum and Instruction, Master Teachers, Principal, Teachers | 08/2021 - 6/2022 | (S)Local Funds | Summative - Records management - 3 week administrative checkpoint |

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Goal 2. Increase Student Progress - HJH student performance will demonstrate gains in the area for growth as a student measure in the Student Progress Domain of state accountability.

Objective 2. Provide intervention to at-risk students through RTI in all core content areas. Instructional interventions, intensive tutorials and RTI initiatives will take place to provide additional instructional support.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------|----------------|--|
| 1. Conduct internal data validation monitoring in order to capture accurate student data. (Title I SW: 1) (Target Group: All,ECD) (Strategic Priorities: 4) (CSFs: 2) | Director of Finance, PEIMS Clerk, Principal | 8/2022 - 6/2023 | (S)Local Funds | Summative - PEIMS Submission Reports |
| 2. Target assessment grade levels with growth measures and create action plans that address student progress by campus and subject. (Title I SW: 2,3,8) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2) | Director of Curriculum and Instruction, ESC Region One, Master Teachers, Principal, Teachers | 8/2022 - 6/2023 | (S)Local Funds | Summative - Accountability report TAPR Report CBA Data Benchmark Data |

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Goal 3. Improve Human Capital - HJH seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of the district.

Objective 1. The district will employ fully certified teachers in every content area or locally certified qualified staff through the District of Innovation process.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------|--|---------------------------------|
| 1. Ensure the appropriate certification and highly qualified requirements for all professional and paraprofessional staff is maintained. (Title I SW: 3,4,5) (Title I TA: 6) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 1) (CSFs: 7) | Director of Curriculum and Instruction, Director of Finance, Director of Special Programs, Principal, Superintendent | 8/2022 -6/2023 | (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education | Summative - Records management. |
| 2. The district will advertise vacancies as early as possible to ensure a large pool of potential applicants is generated. (Title I SW: 3,5) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 7) | Principal, Superintendent | 8/2022 - 6/2023 | (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)Project RISE, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education | Summative - Records management. |
| 3. HJH will accept applications for vacancies throughout the spring semester in order to secure highly qualified teachers. (Title I SW: 3,5) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Principal | 1/22-7/23 | (S)Local Funds | Summative - Reports management |

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- Goal 3.** Improve Human Capital - HJH seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of the district.
- Objective 2.** Staff development will be provided in all subject areas to improve instructional/motivational strategies, technology skills, and classroom methodologies.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------|---|--|
| 1. Provide ongoing professional development to all teachers in effective teaching strategies in all content areas with an emphasis on critical thinking/problem solving skills and integration of technology and GOOGLE platform Apps. (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 7) | Director of Curriculum and Instruction, Director of Special Programs, ESC Region One, Principal, Superintendent | 8/2022 - 6/2023 | (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education, (S)TEA's Texas Success Initiative | Summative - Staff development sign in rosters. |
| 2. Staff development will be provided to all teachers and staff on digital citizenship; i.e. EduHero, etc. (Title I SW: 4,10) (Target Group: All,AtRisk) (Strategic Priorities: 1) (CSFs: 7) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Principal, Superintendent | 8/2022 - 7/2023 | (F)ESEA, Title I, Part A, (S)Local Funds, (S)State Compensatory Education | Summative - staff development sign in logs EduHero platform |
| 3. Staff will be trained on IEP development and application, modifications, accommodations, assessments, eligibility, and referral. (Title I SW: 2,4,5) (Target Group: All,SPED) (Strategic Priorities: 1,4) (CSFs: 1,4,7) | Assistant Principal, Counselor, Director of Special Programs, Principal, Superintendent | 8/2022 - 6/2023 | (F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Compensatory Education | Summative - Sign-in logs and records management |
| 4. HJH will implement the Professional Learning Community (PLC) Model. PLC's will meet regularly following campus norms and instructional expectations. (Title I SW: 2,4) (Title I TA: 2,4,6) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,7) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Special Programs, Master Teachers, Principal, Superintendent, Teachers | 8/2022-6/2023 | (S)Local Funds | Summative - records management |
| 5. The district staff will work with Region One, TASB, TASA, TASBO, ASCD, TASSP, AASA and other organizations to provide current professional development to train staff members with the most innovative and relevant PD. (Title I SW: 2,4,5) (Title I TA: 3,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Assistant Principal, Counselor, Director of Curriculum and Instruction, Director of Finance, Director of Special Programs, ESC Region One, Parents, Principal, Superintendent, Teachers | 8/22 - 6/23 | (F)Carl Perkins, (F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds | Summative - Teacher certificates Records management |
| 6. Administrators will become TTESS and/or TPESS certified and will use protocols of calibrations to provide feedback to staff members to improve and enhance the delivery, content and cognitive engagement of students | Assistant Principal, Director of Curriculum and Instruction, Director of Special Programs, Master Teachers, Principal, Superintendent, Teachers | 8/2022 - 6/2023 | (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds | Summative - Records management - DMAC |

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Goal 3. Improve Human Capital - HJH seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of the district.

Objective 2. Staff development will be provided in all subject areas to improve instructional/motivational strategies, technology skills, and classroom methodologies.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|----------|-----------|------------|
| through learning tasks. (Title I SW: 2,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,7) | | | | |

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Goal 4. Provide a Safe Environment - HJH shall create a safe environment conducive to learning for all students and provide safety and security measures on campus, at district schools and facilities and while attending district-related events.

Objective 1. Campuses will maintain a safe and orderly environment

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|-----------------|--|---|
| 1. HJH will develop, maintain, and implement an Emergency Operation Plan and Safe Schools Plan in collaboration with the district EOP. (Target Group: All) | Assistant Principal, District Police, Principal, Superintendent | 8/2022 - 6/2023 | (F)Title IV, Part A, Subpart 1, (S)Local Funds, (S)State Compensatory Education | Summative - Records management. |
| 2. HJH will account for all visitors at the entrance of the school (sign in, check-out procedures, etc). (Target Group: All) | Assistant Principal, District Police, Principal, Teachers | 8/2022 - 7/2023 | (F)Title IV, Part A, Subpart 1, (S)Local Funds | Summative - Records management. |
| 3. Campus Officers will be monitoring traffic before and after school, visible throughout the school day, and at school functions. (Title I SW: 2) (Title I TA: 8) (Target Group: All) | Assistant Principal, District Police, Principal | 8/22-6/23 | (S)Local Funds | Summative - Officer attendance |
| 4. Maintain neat and clean (disinfected and sanitized for Covid 19) campus facilities. (Title I SW: 10) (Target Group: All) | Assistant Principal, Custodial Staff, Principal, Teachers | 8/2022-7/2023 | (S)Local Funds | Summative - Custodial Evaluation |
| 5. Participate in Red Ribbon Week Activities. (Title I SW: 2) (Title I TA: 8) (Target Group: All) | CIS Personnel, Counselor | 10/22 | (F)CIS, (F)ESEA, Title I, Part A, (F)Title IV, Part A, Subpart 1, (S)Local Funds | Summative - Increase student drug awareness |
| 6. Conduct random visits by drug dog. (Target Group: All) | Assistant Principal, District Police, Principal | 8/22-6/23 | (F)Title IV, Part A, Subpart 1, (S)Local Funds | Summative - Decrease number of drug alerts |
| 7. Individual, virtual and group counseling: self-esteem, substance abuse, teen pregnancy, cyber bullying and dating violence as needed. (Target Group: All) | CIS Personnel, Counselor | 8/2022-6/2023 | (F)CIS, (F)Title IV, Part A, Subpart 1, (S)Local Funds | Summative - Increase student awareness |
| 8. Partner with local agencies (T.O.P.S., Texas A & M Agrilife Extension, SCAN and Behavioral Health Solutions of South Texas) to provide students education in social skills, drug use, bullying and other teen issues. (Title I SW: 6,9,10) (Target Group: AtRisk,6th,7th ,8th) (CSFs: 5) | Counselor, Principal, Teachers | 8/22 - 05/23 | | Summative - student and teacher surveys |
| 9. HJH will provide ACE after school programs | | 08/22 - 07/23 | | |

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Goal 4. Provide a Safe Environment - HJH shall create a safe environment conducive to learning for all students and provide safety and security measures on campus, at district schools and facilities and while attending district-related events.

Objective 1. Campuses will maintain a safe and orderly environment

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|----------|-----------|------------|
| to engage students and promote positive behaviors. (Target Group: All) | | | | |

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Goal 5. Create a Positive Campus Culture - HJH will serve to create a powerful sense of community and a shared vision among all stakeholders.

Objective 1. Increase parent engagement campus wide.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|-----------------|---|--|
| 1. Parents will be provided with the tools to monitor student academic progress on a continuous basis including : Gradebook Parent Portal and the Texas Assessment Management System Student/Parent Portal. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5) | Counselor, Teachers | 8/2022- 7/2023 | (S)Local Funds, (S)State Compensatory Education | Summative - Records management TAMS Gradebook |
| 2. HJH will monitor daily attendance percentages by grade level and totals to implement incentive programs. HJH will improve attendance rates aligned to district target goals. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 4,5,6) | Assistant Principal, Counselor, Director of Finance, Parents, PEIMS Clerk, Principal, Students | 8/2022-6/2023 | (S)Local Funds | Summative - Records management PEIMS TAPR Report |
| 3. HJH will continue with efforts to support the successful implementation of (PTO) Parent Teacher Organization. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6) | Assistant Principal, CIS Personnel, Community Engagement Specialist, Principal, Teachers | 8/22-6/23 | (O)Unfunded | Summative - Active PTO Records Management |
| 4. HJH will host parent recognition/information events at a minimum of once a month. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6) | Assistant Principal, Counselor, Principal, Teachers | 8/22-6/23 | (S)Local Funds | Summative - Sign In sheets |
| 5. HJH will increase school-community relationships by providing and promoting engagement opportunities through: parent-teacher conferences, campus outreach activities, ACE program activities and public information efforts. HJH will also utilize Communities in Schools partnership. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6) | ACE Program Director, ACE Site Coordinator, Assistant Principal, CIS Personnel, Community Engagement Specialist, Counselor, GEAR UP Personnel, Nurse, Principal, Students | 8/2022 - 6/2023 | (F)21st Century Grant, (F)CIS, (S)Local Funds, (S)State Compensatory Education, (S)TEA's Texas Success Initiative | Summative - Records management |

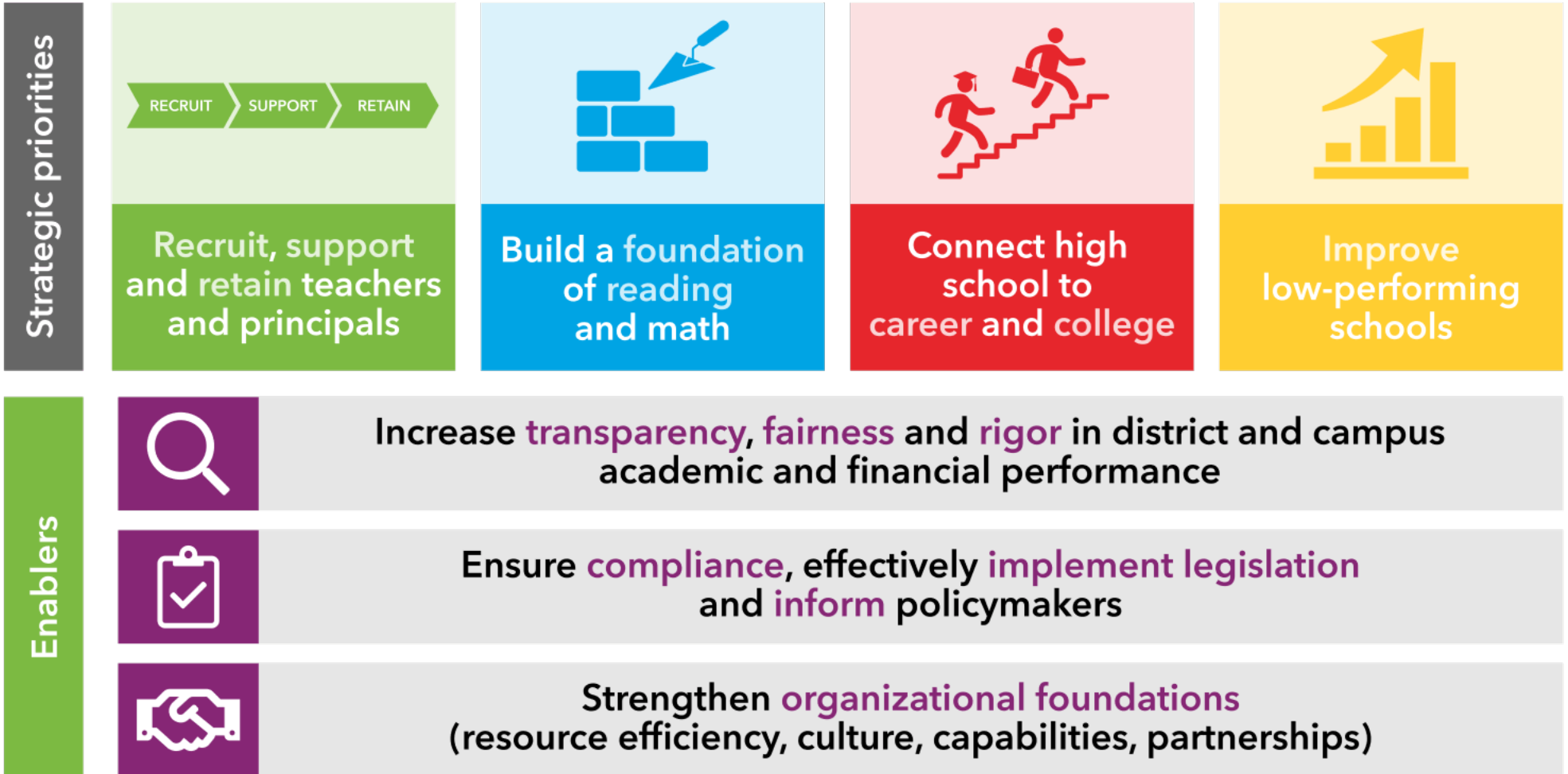
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Goal 5. Create a Positive Campus Culture - HJH will serve to create a powerful sense of community and a shared vision among all stakeholders.

Objective 2. Increase positive school climate and culture through student activities campus wide.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|---------------|----------------|--|
| 1. Campus website will be updated with news, announcements and calendar updates. (Title I SW: 9,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6) | Assistant Principal, Counselor, District Technology Coordinator, Principal, Superintendent | 8/2022-6/2023 | (S)Local Funds | Summative - Website management. |
| 2. HJH will use social media outlets to brand and communicate student accomplishments with the public. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6) | Assistant Principal, Counselor, District Technology Coordinator, Parents, Principal, Superintendent | 8/2022-6/2023 | (S)Local Funds | Summative - Social media management. |
| 3. Develop a weekly campus newsletter. (Title I SW: 6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 3,5,6) | Assistant Principal, Principal | 8/22-6/23 | (S)Local Funds | Summative - Quarterly newsletters and weekly bulletins |
| 4. Conduct informational parent meetings (pre-registration, report card nights) (Title I SW: 6,9,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 3,5,6) | Assistant Principal, Counselor, Principal, Teachers | 8/22-6/23 | (S)Local Funds | Summative - Sign-in sheets |
| 5. Encourage board members and community members to attend and support school functions through various media (Title I SW: 6) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6) | Assistant Principal, Campus Librarian, CIS Personnel, Counselor, District Police, Principal, Teachers | 8/22-6/23 | (S)Local Funds | Summative - attendance at school related functions records management/sign-in sheets |

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*